ENGL 1020 Class Schedule

This is a tentative schedule, subject to revision. We will discuss revisions in class, and you are responsible for keeping track of those revisions.

Unless noted otherwise, all readings will be found in Everything’s an Argument. Reading and exercises in They Say, I Say (TSIS), I Have a Dream (IHD), and Einstein’s Dreams (ED) will be noted by an abbreviation. Rules for Writers (RFW) will be used during writing and editing.

You should have a loose-leaf notebook for class (or a spiral AND loose-leaf paper). Each class day should have its own entry in your notebook. Begin the entry with the date. Record any announcements, due dates, the class agenda, and any class notes. For any homework that requires reading, make notes or “talking points” that will facilitate your involvement in class discussions. In-class assignments or homework assignments that will be turned in should be on separate pages, formatted in standard MLA. In addition, you should have a separate bound journal for your “senior blog” project (In some cases, this may be done online. If you would rather do an online blog, ask for guidelines.)

Please bring your notebook, paper, and textbooks to every class session. “Senior blog” assignments will routinely be given on Fridays.

Week One: Introduction/Everything’s an argument?
Monday, 1/07/08
• 1st semester literary project follow-up and discussion/ 2nd semester preview
• Syllabus and Schedule
• Part 1: “Community and Individuality” – I’m an individual!
• HW: due Wednesday. Read and study pp. 3-20. Print class schedule from class blog. Create class notebook and “Senior Blog.”

Tuesday, 1/08/08
• Part 2: “Community and Individuality” — We’re all connected!
• In class writing: Make a list of all the communities you are a part of. Then respond to this question in a 2-3 paragraph essay. On a day-to-day basis, do you feel more like an individual or more like a member of a community? Explain why. (turn in)

Wednesday, 1/09/08
• In-class writing/discussion of “Respond” 1 and 2 (42-43). Turn in.
• HW: due Friday. Read pages 32-42; Do “Respond” 4 and 6 (43-44). Turn in.

Thursday, 1/10/08
• Online accounts: U of M, blog/journal, del.icio.us
• “Community Cloud” assignment. Due Tuesday, 1/15/08

Friday, 1/11/08
• Senior Blog entry
• In-class sharing/discussion of assigned reading and “Respond” 3 (43)
• HW: due Monday. Chapter 2 (45-58). Bring a full-page advertisement from a magazine to class.

Week Two: The Nature of Argument
Monday, 1/14/08
• In-class discussion of Chapter 2, Pathos; discuss “Respond” 1 (58) and magazine ads.
• HW: due Wednesday. Read Chapter 3 (60-76). Do “Respond” 2 (76) to turn in.

Tuesday, 1/15/08
• Hang “Community Clouds”
• Brainstorm possible Researched Argument issues (consider “cultural Contexts for Argument” 21)

Wednesday, 1/16/08
• Discuss Chapter 3, Ethos, including “Respond” 1 and 2 (76).
• HW: due Thursday. Read IHD “I Have a Dream” (101-106) and “Nobel Prize Acceptance Speech” (107-111).

Thursday, 1/17/08
• Discuss and analyze IHD
• HW: due Friday. Read IHD “Facing the Challenge of a New Age” (14-28) and “The Power of Nonviolence” (29-33).

Friday, 1/18/08
• Senior Blog
• Discuss IHD
• HW: due Tuesday. Read IHD “My Trip to the Land of Gandhi” (39-48) and “Our God is Marching On!” (119-124)

Week Three: Seeing Arguments
Monday, 1/21/08
• No class: MLK Day

Tuesday, 1/22/08
• Discuss IHD
• Socrates Café
• HW: Read Chapter 4 (78-100).

Wednesday 1/23/08
• Discuss Chapter 4, Logos
• Assigned: Ad Analysis
• HW: due Thursday. Read Chapter 14 (411-37)

Thursday, 1/24/08
• In-class review and discussion of “Visual Arguments”
• HW: due Thursday. Read Chapter 14 (411-37)

Friday, 1/25/08
• Due: Ad Analysis
• In-class sharing of analyses.
• Senior Blog
• HW: Read pages 42-49.

Week Four: Reading Arguments
Monday, 1/28/08
• The nature of rhetorical analysis: discuss pages 102-119.
• HW: due Wednesday. Read “Between the Sexes” (894); “Mainstream/Business-to-Business Advertising Best Practices” (654); “Skin Deep” (663).

Tuesday, 1/29/08
Independent study project assignment
Workshop: Course work, literary project, enrichment activities

Wednesday, 1/30/08
• Assigned: Rhetorical Analysis
• Small group discussion of articles.
• HW: Rhetorical Analysis.

Thursday, 1/31/08
• Workshop: Course work, literary project, enrichment activities

Friday, 2/01/08
• Due: Rhetorical analysis draft
• In-class peer/teacher response.
• Senior Blog
• HW: Read pages 120-34; Rhetorical Analysis.

**Week Five: Discovering Arguments**

**Monday, 2/04/08**
• Rhetorical analysis essay final considerations.
• HW: Rhetorical Analysis.

**Tuesday, 2/05/08**
• Rhetorical analysis proofreading
• Workshop: Course work, literary project, enrichment activities

**Wednesday, 2/06/08**
• **Due:** Rhetorical Analysis
• In-class writing/small group discussion of possible researched argument issues.
• HW: due Friday. Read Chapter 16 (469-89).

**Thursday, 2/07/08**
• **Due: Lit Proj—Annotated bibliography #1**
• Continued small group discussion/freewriting of possible research issues. “Issue Cloud” assignment (due Tuesday, 2/02/08).

**Friday, 2/08/08**
• Senior Blog
• Discuss “What Counts as Evidence.”
• Continued small group discussion/freewriting of possible research issues.
• HW: Read Chapter 17 (491-511).

**Week Six: Constructing Arguments**

**Monday, 2/11/08**
• Discuss “Intellectual Property”; Read and discuss Chapter 18 (514-26).
• **Assigned:** Researched Argument, Part One.
• HW: Chapter 8 (217-39); Researched Argument, Part One.

**Tuesday, 2/12/08**
• **Due:** “Issue Cloud”
  Workshop: Course work, literary project, enrichment activities

**Wednesday, 2/13/08**
• Discuss “Arguments of Definition”; read and discuss pages 234-39.
• HW: Researched Argument, Part One.

**Thursday, 2/14/08**
• Workshop: Enrichment activities.

**Friday, 02/15/08**
• Senior Blog
• In-class reading and discussion of definition arguments pages 242-49.
• HW: Researched Argument, Part One. Read Chapter 19, “Evaluating and Using Sources” (528-46)

**Week Seven: Origins and Causes of Controversy**

**Monday, 2/18/08**
• No class: President’s Day

**Tuesday, 2/19/08**
• Socrates Café
• In-class writing workshop/peer feedback.
• HW: Researched Argument, Part One.

**Wednesday, 2/20/08**
• Due: Researched Argument, Part One.
• Assigned: Researched Argument, Part Two.
• HW: Read Chapter 10 (285-306).

**Thursday, 2/21/08**
• Discuss “Causal Arguments”; read and discuss pages 226-337
• HW: Researched Argument, Part Two

**Friday, 2/22/08**
• Senior Blog
• Workshop: Course work, literary project, enrichment activities.

**Week Eight: Origins and Causes, continued**
**Monday, 2/25/08**
• Workshop: Course work, literary project, enrichment activities.

**Tuesday, 2/26/08**
• In-class reading and discussion of causal arguments (315-26).
• HW: Researched Argument, Part Two.

**Wednesday, 2/27/08**
• Read and discuss Chapter 20 “Documenting Sources” (549-69).
• HW: Researched Argument, Part Two.

**Thursday, 2/28/08**
• Workshop: Course work, literary project, enrichment activities.

**Friday, 2/29/08**
• Due: Researched Argument, Part Two.
• Assigned: Researched Argument, Part Three.
• Senior blog
• HW: Read Chapter 9 (250-68); Researched Argument, Part Three.

**Week Nine: Arguing the Good or Bad**
**Monday, 3/03/08**
• Discuss “Evaluations”; read and discuss pages 269-73.
• HW: Researched Argument, Part Three.

**Tuesday, 3/04/08**
• Workshop: Course work, literary project, enrichment activities.

**Wednesday, 3/05/08**
• In-class reading and discussion of evaluation arguments pages 276-84.
• HW: Researched Argument, Part Three.

**Thursday, 3/06/08**
• Workshop: Course work, literary project, enrichment activities.

**Friday, 3/07/08**
• In-class discussion/work with TSIS Chapter Four.
• Senior blog
• HW: Researched Argument, Part Three.

**Week Ten: Confirming and Refuting**
Monday, 3/10/08
• In-class writing workshop; TSIS Chapter Five.
• HW: Researched Argument, Part Three.

Tuesday, 3/11/08
• Socrates Café

Wednesday, 3/12/08
• In-class writing workshop; TSIS Chapter Six.
• HW: Researched Argument, Part Three.

Thursday, 3/13/08
• Due: Researched Argument, Part Three.
• Assigned: Researched Argument, Part Four.
• HW: Read Chapter 11 (327-45); Researched Argument, Part Four

Friday, 3/14/08
• Senior blog
• Workshop: Course work, literary project, enrichment activities.

Spring Break—March 17-21

Week Eleven: Arguing What Should Be Done
Monday, 3/24/08
• Discuss “Proposals”; read and discuss pages 346-50.
• HW: Researched Argument, Part Four.

Tuesday, 3/25/08
Due: Lit Proj—Synopsis
Workshop: Course work, literary project, enrichment activities.

Wednesday, 3/26/08
• In-class reading and discussion of proposal arguments (352-66).
• HW: Researched Argument, Part Four.

Thursday, 3/27/08
Due: Lit Proj—Wikipedia Evaluation
Workshop: Course work, literary project, enrichment activities.

Friday, 3/28/08
• Senior blog
• In-class writing workshop; TSIS Chapter Eight.
• HW: Researched Argument, Part Four.

Week Twelve: Revising and Composing the Whole
Monday, 3/31/08
• Due: Researched Argument, Part Four.
• Assigned: Researched Argument Final Draft
• Composing the whole; revising the whole; read and discuss pages 441-45.
• HW: Researched Argument.

Tuesday, 4/01/08
Workshop: Course work, literary project, enrichment activities.

Wednesday, 4/02/08
• In-class peer response/teacher conferences/workshop.
• **TSIS** Chapter Nine.
• HW: Researched Argument.

**Thursday, 4/03/08**
• Discuss **IHD**
• HW: Researched Argument.

**Friday, 4/04/08**
• Senior blog
• In-class peer response/teacher conferences/workshop.
• **TSIS** Chapter Ten.
• HW: Researched Argument.

**Week Thirteen: Pulling It All Together—RESEARCHED ARGUMENT**

**Monday, 4/07/08**
• **Due:** Draft of researched argument for in-class peer response/teacher conferences/workshop.
• HW: Researched Argument.

**Tuesday, 4/08/08**
• In-class peer response/teacher conferences/workshop.
• HW: Researched Argument.

**Wednesday, 4/09/08**
• In-class peer response/teacher conferences/workshop.
• Read and discuss example arguments from Chapter 21, “Why Do They Love Us? Why Do They Hate Us?” (976-1011)
• HW: Researched Argument.

**Thursday, 4/10/08**
• **Due:** Researched Argument, Proofreading Draft.

**Friday, 4/11/08**
• **Due:** Researched Argument, Final Draft with all components
• Senior blog
• HW: due Tuesday. Read “Humor in Arguments” (393-408)

**Week Fourteen: Pulling It All Together—LITERARY PROJECT**

**Monday, 4/14/08**
• Literary project workshop
• Shakespeare’s birthday celebration assignment

**Tuesday, 4/15/08**
• **Due: Lit Proj—Annotated bibliography #2**
• Literary project workshop
• Discuss “Humor in Arguments”

**Wednesday, 4/16/08**
• Final exam

**Thursday, 4/17/08**
• Literary project workshop

**Friday, 4/18/08**
• Literary project workshop
• Senior blog
Week Fifteen: Completing the literary project
Monday, 04/21/08
• Preparation for Shakespeare’s birthday celebration

Tuesday, 04/22/08
• Due: Lit Proj—Persuasive essay
• Preparation for Shakespeare’s birthday celebration

Wednesday, 04/23/08
• Shakespeare’s birthday celebration

Thursday, 04/24/08
• Deadline for literary project filming
• Sharing of research projects

Friday, 04/25/08
• Senior blog
• Sharing of research projects

Week Sixteen: Literary Presentations/Einstein’s Dreams
Monday, 04/28/08
• Due: Complete literary project (final drafts of all components)
• Literary project presentations

Tuesday, 04/29/08
• Literary project presentations

Wednesday, 04/30/08
• Literary project presentations

Thursday, 5/01/08—Einstein’s Dreams

Friday, 5/02/08—Einstein’s Dreams
• Senior blog

Week Seventeen: Einstein’s Dreams
Monday, 5/05/08
Tuesday, 5/06/08
Wednesday, 5/07/08
Thursday, 5/08/08
Friday, 5/09/08
• Senior blog

Week Nineteen: Einstein’s Dreams/Exams
Monday, 5/12/08
Tuesday, 5/13/08
Wednesday, 5/14/08
• Senior blog
Thursday, 5/15/08
5th period exam
Friday, 5/16/08
2nd period exam

Week Twenty: Graduation
Monday, 5/19/08
No class

Tuesday, 5/20/08
Graduation practice (off-campus)
Graduation exercises (off-campus)